



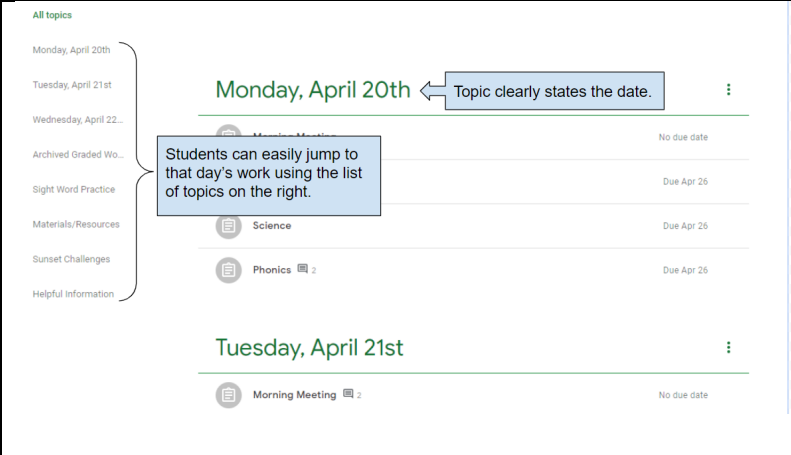
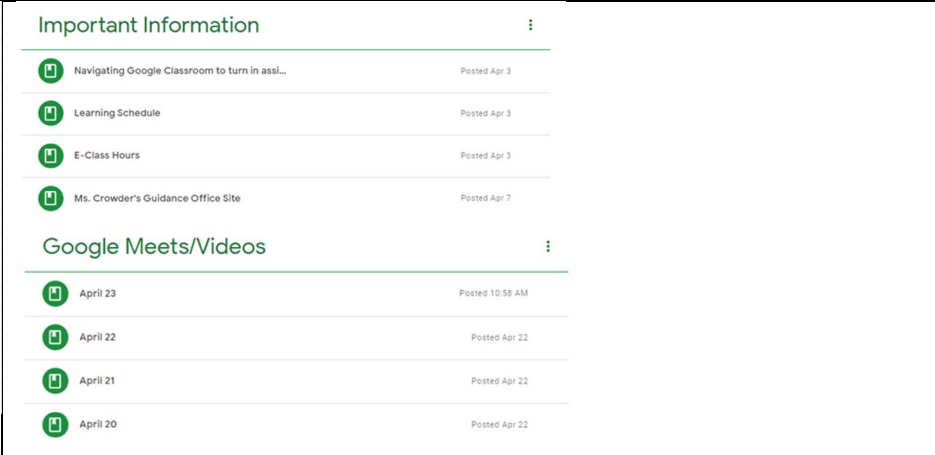
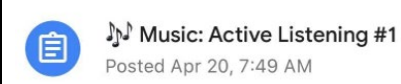
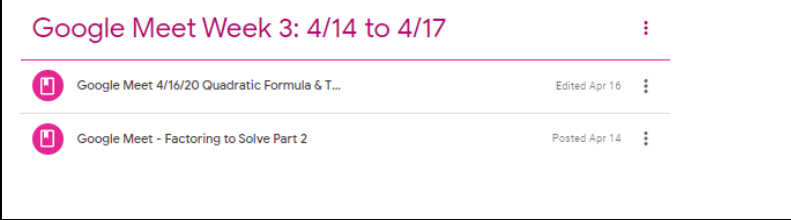
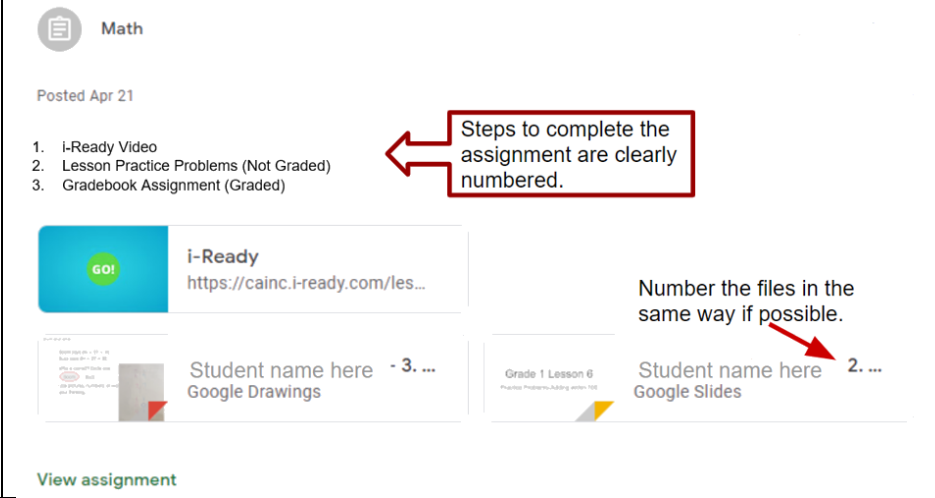
How AACPS Teachers Are Organizing Information & Assignments in Your Google Classroom

When setting up Google Classroom learning environments, we should aim for:

- Ease in locating information and assignments;
- Simplicity in organization of related materials, resources, and assignments;
- Clarity of directions regarding the use of materials or programs needed to complete each assignment;
- Appropriate use of icons to help with visual appeal and organization;
- Targeted notation in assignment titles noting which will be scored and recorded in the GRADEBOOK

The Teacher Tips list below contains best-practices we have seen used by AACPS teachers across the district. Families have specifically noted how wonderful it is to have a well-organized Google Classroom for their student. You may have powerful examples you use within your Google Classroom as well. Please take time to peruse the best-practices highlighted below to learn what is working well for students and families. You may consider adopting some of these organizational strategies.

Organize by Day and Then Content Area (for Elementary; Consider Using Weeks for Secondary)	Keep All Important Information in One Place
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 <p>All topics</p> <p>Monday, April 20th</p> <p>Tuesday, April 21st</p> <p>Wednesday, April 22...</p> <p>Archived Graded Wo...</p> <p>Sight Word Practice</p> <p>Materials/Resources</p> <p>Sunset Challenges</p> <p>Helpful information</p> <p>Monday, April 20th</p> <p>Topic clearly states the date.</p> <p>Students can easily jump to that day's work using the list of topics on the right.</p> <p>Science</p> <p>Phonics 2</p> <p>Tuesday, April 21st</p> <p>Morning Meeting 2</p>	 <p>Important Information</p> <p>Navigating Google Classroom to turn in assi... Posted Apr 3</p> <p>Learning Schedule Posted Apr 3</p> <p>E-Class Hours Posted Apr 3</p> <p>Ms. Crowder's Guidance Office Site Posted Apr 7</p> <p>Google Meets/Videos</p> <p>April 23 Posted 10:58 AM</p> <p>April 22 Posted Apr 22</p> <p>April 21 Posted Apr 22</p> <p>April 20 Posted Apr 22</p>
<p>Use Icons to Make Folders Visually Appealing</p>  <p>Music: Active Listening #1</p> <p>Posted Apr 20, 7:49 AM</p> <p>Clearly Identify Times/Topics for Google Meet</p>  <p>Google Meet Week 3: 4/14 to 4/17</p> <p>Google Meet 4/16/20 Quadratic Formula & T... Edited Apr 16</p> <p>Google Meet - Factoring to Solve Part 2 Posted Apr 14</p>	<p>Clearly Identify Steps in an Assignment</p>  <p>Math</p> <p>Posted Apr 21</p> <ol style="list-style-type: none"> i-Ready Video Lesson Practice Problems (Not Graded) Gradebook Assignment (Graded) <p>Steps to complete the assignment are clearly numbered.</p> <p>i-Ready https://cainc.i-ready.com/les...</p> <p>Student name here - 3. ...</p> <p>Grade 1 Lesson 6 Student name here 2. ...</p> <p>Number the files in the same way if possible.</p> <p>View assignment</p>
<p>Clearly Identify Required Gradebook Assignments</p>	<p>Clearly Identify Required Gradebook Assignments Sample 2</p>

Sample 1¹

Required Gradebook Assignments

- Required Gradebook Assessment
- Required Gradebook Assessment from week...
- Required Gradebook Assessment #1 (week...

Students know exactly what will be in the gradebook.

Week 3-eLearning-4.20.20

- Outcome Week 3
- #1 Learning Opportunity: How are cities red...
- #2 Learning Opportunity: Rebuilding Gr...
- #3 Learning Opportunity: Res...
- #4 Gradebook Assignment: EcoCity ...

Let students know what will go in the Gradebook by using Gradebook in the title

Clearly Identify Required Gradebook Assignments

Sample 3

Week 3: ❤️ Hands Only CPR and AED

- Video Instructions for the week
- Hands Only CPR Material
- Name some locations where AED's are located...
- GRADEBOOK- CPR and AED Assessment

What will count in the Gradebook is clearly labeled.

Week 2: 💊 Substance Abuse

- Substance Abuse Everfi Assignment
- GRADEBOOK- Drug Safety Plan

Clearly Identify Optional/Enrichment Activities

Week 3 Assignment- April 20-2020

- Week 3 Assignment- April 20th-EcoCity...

Optional activities are clearly identified.

Week 2- April-14-20

- Optional Scratch Challenges to try AFT...
- Week 2- Carbon Footprint-4-14-20

Week of April 6th

- Thon-Environmental Regulations-Week 1-A...

¹ Please note that only the ONE Gradebook assignment per week can influence a student's grade. While you may wish to collect other assignments and most certainly can suggest that they are important to support student learning, if a student only turns in the ONE Gradebook assignment per week, that is acceptable. Please use GRADEBOOK rather than GRADED in your Google Classroom assignment directions and notes for students and families.

Let Students Know What They Will Need

Hi Class!

You will need to access several resources for your upcoming lessons. Before you start a lesson for me, make sure you are logged into MackinVIA. Directions are below.

1. Go to mackinvia.com
2. Select North County High School from the drop down window.
3. Enter your student ID # (lunch number) in user ID field.
4. Enter the last four digits of your student ID # in the password.

You will also need to access Britannica for your ESOL lessons. Once you log into MackinVIA, click Databases on the left. Scroll down to Britannica School Edition.

You will need to be logged into this for just about every lesson in order to access the materials.

See video.



Apr 13, 2020 at 2:32 PM....
Video

Let Students Know What They Will Learn this Week

Week #3 Outcome: I can analyze a topic that relates to two different texts by answering focus questions so that I can cite specific textual evidence to support my claims.

I can explain how an author's development of two characters impacts the audience's understanding of a text.

Attached is an outline for the work for Week #3.

Monday: All lesson resources, learning opportunities, & assessments are posted (to be completed little by little or all at once throughout the week)

Sunday: Graded assessments are due by 11:59 pm

Terms to Know:

Learning Opportunity- Not graded. A teaching resource that introduces material and skills.

Assignment- Not graded. A classwork activity that allows you to practice the skill introduced in the Learning Opportunities.

Assessment- GRADED! One assessment will be posted per week.



Stavely Week#3 Outline
Google Docs

Students and families can easily see what the outcome for the week is.

Create a Calendar for One Class & Put it on the Stream

Create a Calendar for a Team & Put it in Class Materials

Weekly Schedule of Graded Assignments & Assessments

	Monday, 4/20 A Day	Tuesday, 4/21 B Day	Wednesday, 4/22 A Day	Thursday, 4/23 B Day	Friday, 4/24 A Day
Language Arts	1. Watch Video #3 on Central Idea 2. Read non-fiction articles in IAR on pgs. 15-21 3. Complete side bars and comprehension questions on pg. 22 4. Complete and turn in REAP organizer (due Wed.)		1. Watch Video #4 on Dashes and Hyphens 2. Organize ideas for personal narrative		Graded Assignment Write personal narrative
Social Studies		Assignment 1: Intro to the Aztecs Due: Wednesday 4/22 (Please see a note from XXX below)		Assignment 2: The Aztecs continued Graded Assignment: AZTEC GRADED ASSIGNMENT	
Math		Lesson 11 (video + practice) Identifying/Writing Statistical Questions, Measures of Center and Range		Graded Assignment for Lesson 11-On Performance Matters-opens Wednesday (4/22), closes Monday (4/27)	
Science	Photosynthesis Gizmo Part 1		Photosynthesis Gizmo Part 2		Graded Assignment-Photosynthesis Quiz

1 Sneak Peak of the Week– April 20- April 24

Monday ^A	Tuesday ^B	Wednesday ^A	Thursday ^B	Friday ^A
Office Hours 9:30-11:00pm		Office Hours 9:30-11:00pm		Office Hours 9:30-11:00pm
LESSON 5 1:00pm		LESSON 6 PART 1 1:00pm		LESSON 6 PART 2 1:00pm

DUE DATES:

Lesson 5: STEP 3 Journal Article GRADED! STEP 4 Lesson 5 Assignment	Lesson 6 Part 1 STEP 2 Articles Practice STEP 3 Mid- Atlantic Urban Landscape 1 Question	Lesson 7 Part 2 STEP 3 Walking Tour of D.C STEP 4 Mid- Atlantic Urban Landscape 2 Facts
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Graded ASSIGNMENTS DUE ON SUNDAY 4/26)



9:31 AM



9:27 AM

Here is our Sneak Peak for the Week! I can't wait to see you this week!!!



Sneak Peak for the Week....
Image



Weekly Calendar for week of April 20th



This is what we are doing this week. Please use it to plan out your week and note what goes in the gradebook this week (Highlighted in Yellow)



Week of April 20.jpg
Image

Class comments



Add class comment...



Engage the Class is a Discussion

Art in Your Community



Tema Encarnacion Apr 22

List places that you have seen art in your community.

How do you feel when you see this art?

Class comments



Add class comment...

